



Positioning Things



You will enter many different types of informational objects as you work with LiveMath. The most popular of these are the Comment and the Statement.

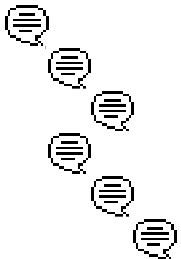


Positioning Statements and Comments

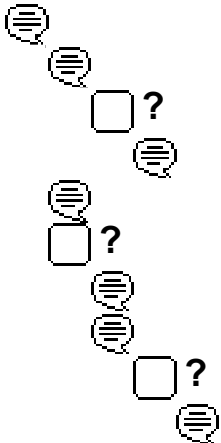


You have already seen many comments. You are reading one right now. Most of them have been positioned against the left hand margin of the notebook. Some, you may have noticed were "indented".

You can move them...



You can move and intermingle comments and statements.




You move them with your mouse and the keyboard. Here's how...


Step 1) You'll have some comments and/or statements and you'll wish to move one of them.




 Step 2) Identify the one you want to move and (left) click on its icon to highlight it.



 Step 3) Release the mouse button.
Move the cursor on top of the icon.
Windows: press the **CONTROL** key.
Macintosh: press the **COMMAND** key.
Keep holding that key down.

 Step 4) Keep holding that key down.
Press down on the (left) mouse button.
The cursor will change into a pointing hand.



 Step 5) Continue to hold down the keyboard key and the mouse button.
Move the mouse to the right.



A box outline will indicate that you have "grabbed" the icon and are moving it. Continue moving to the right. Eventually a black filled-in box will appear under the previous icon and to the right of it. That indicates where the moving icon will land when you release the mouse button.

 Step 6) Release the mouse button. The icon and its contents will reposition.



It takes some practice to move objects around and find the hidden positions where you can reposition objects.



Now It's Your Turn... Follow the directions below to get hands on experience.

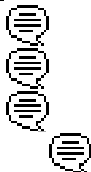


1.

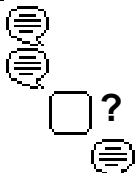
Recreate the following arrangements



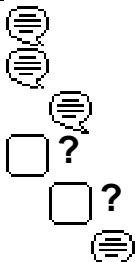
arrangement 1.



arrangement 2.



arrangement 3.



arrangement 4.

- One
- Two
- Three
- Four
- Five



Challenge arrangement.

- One
- Two
- Three
- Four
- Five